

# A2 Flyers Mock Test (Set 3)

## ANSWER KEY

- ( ) = Acceptable extra words are placed in brackets  
 / = A single slash is placed between acceptable alternative words within an answer  
 // = A double slash is placed between acceptable alternative complete answers

### Flyers Listening Paper

#### Part 1 5 marks



#### Part 2 5 marks

- 1 Thursday
- 2 7:30 p.m. / 7:30 in the evening
- 3 29 / twenty-nine
- 4 Pyramid
- 5 9160035

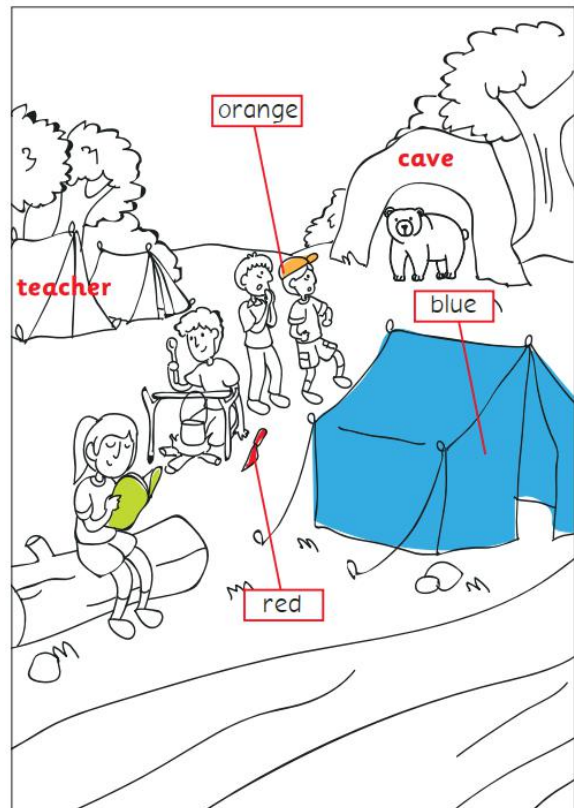
#### Part 3 5 marks

- |           |   |
|-----------|---|
| Mr Pepper | C |
| David     | D |
| George    | G |
| Holly     | H |
| Helen     | A |

#### Part 4 5 marks

- 1 C
- 2 B
- 3 A
- 4 C
- 5 B

#### Part 5 5 marks



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### Flyers Reading and Writing Paper

#### Part 1 **10 marks**

1	a skyscraper	6	a platform
2	gloves	7	a secret
3	a pocket	8	an umbrella
4	an ambulance	9	a violin
5	a king	10	a dessert

#### Part 2 **5 marks**

1	D
2	B
3	G
4	F
5	A

#### Part 3 **6 marks**

1	important
2	reads
3	everywhere
4	hour
5	tired
6	The missing glasses

#### Part 4 **10 marks**

1	where	6	like
2	our	7	Some
3	many	8	these
4	for	9	few
5	should	10	their

#### Part 5 **7 marks**

1	winter
2	made a snowman
3	1 / one / a week
4	(the history of) dinosaurs
5	biscuits
6	favourite singer
7	at midnight

#### Part 6 **5 marks**

1	on
2	to
3	new
4	are
5	somewhere

#### Part 7 **5 marks**

A possible answer which would receive full marks.

The boy and girl see a poster for a concert while walking on the street. The children use their money buy tickets for the concert. They go to the concert and everyone is singing along. They are very happy.

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### Flyers Speaking Paper (Sample Questions and Answers)

#### Part 1: Finding the Differences

Materials	Examiner says:	Minimum response from candidate (examples):
	<p>Hello. What is your name? What is your surname? How old are you?</p>	<p>Robert Lee Eleven</p>
<p>Show both 'Find the differences' cards.</p> <p>Then describe the picture without pointing.</p>	<p>Now here are two pictures. My picture is nearly the same as yours, but some things are different.</p> <p>For example, in my picture, it is foggy, but it is sunny in your picture.</p> <p>I'm going to say something about my picture. You tell me how your picture is different.</p> <p>In my picture,</p> <ul style="list-style-type: none"> <li>- the time is half past four.</li> <li>- the man with glasses is eating a burger.</li> <li>- the boys are wearing a red uniform.</li> <li>- there is a police station.</li> <li>- there is a bird in the tree.</li> <li>- the boy kicking the ball has black hair.</li> </ul>	<p>In my picture,</p> <ul style="list-style-type: none"> <li>- the time is half past seven.</li> <li>- the man with glasses is eating pizza.</li> <li>- the boys are wearing a blue uniform.</li> <li>- there is a hospital.</li> <li>- there isn't a bird in the tree.</li> <li>- the boy kicking the ball has blonde hair.</li> </ul>

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#### Part 2: Information Exchange

Materials	Examiner says:	Minimum response from candidate (examples):
<p>Show both 'Information exchange' cards.</p> <p>Then pass the <b>Candidate's Copy</b> to the student.</p>	<p>This is Harry's living room, and that is Sarah's living room. I don't know anything about Sarah's living room, but you do. So I'm going to ask you some question.</p> <p>How many dogs are in the living room?</p> <p>What time is dinner?</p> <p>What is the grandfather reading?</p> <p>What is the grandfather's name?</p> <p>Is the living room large or small?</p>	<p>(There are) 2 (dogs in the living room)</p> <p>(It is at) 7:00</p> <p>(He is reading a) book</p> <p>(His name is) Mr Spot</p> <p>(It is) large</p>
<p>Point to Harry's living room on the student's card.</p>	<p>Now you don't know anything about Harry's living room, so you ask me some questions.</p> <p>There is 1 dog.</p> <p>It is at 7:45.</p> <p>He is reading magazine.</p> <p>His name is Mr Gate.</p> <p>It is small.</p>	<p>How many dogs are in the living room?</p> <p>What time is dinner?</p> <p>What is the grandfather reading?</p> <p>What is the grandfather's name?</p> <p>Is the living room large or small?</p>

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#### Part 3: Tell the Story 'A Fire in Betty's Apartment'

Materials	Examiner says:	Minimum response from candidate (examples):
<p>Show 'A Fire in Betty's Apartment' picture story.</p>	<p>These pictures tell a story. It's called 'A Fire in Betty's Apartment'. Just look at the pictures first. (Pause) Betty is cooking dinner. Her cat, George is in the kitchen too!</p> <p>Now you tell the story.</p>	<ul style="list-style-type: none"> <li>• Suddenly, Betty's dinner is on fire.</li> <li>• She calls for help from the opposite house, but her cat is still in hers.</li> <li>• A fire fighter arrives and tries to stop the fire.</li> <li>• In the end, the firefighter saves the cat and Betty is happy.</li> </ul>

#### Part 4: Conversation

Materials	Examiner says:	Minimum response from candidate (examples):
	<p>Now let's talk about school.</p> <p>What time does school start?</p> <p>What is your favourite subject?</p> <p>Who is your favourite teacher?</p> <p>Have you joined any school clubs?</p>	<p>8 a.m.</p> <p>art</p> <p>Miss Chan</p> <p>Yes, the English club</p>